

STUDENT NAME: \_\_\_\_\_

TITLE OF PROJECT: \_\_\_\_\_

<b>CAPSTONE PRESENTATION CHECKLIST</b>	<b>DID NOT MEET EXPECTATIONS (1)</b>	<b>MEETS EXPECTATIONS (2)</b>	<b>EXCEEDS EXPECTATIONS (3)</b>
The student is on time, appropriately prepared, and begins their presentation without hesitation.			
The student introduces him/herself <u>and</u> the title of their project.			
The presentation includes visual <u>and</u> written or audio evidence of learning experiences.			
There is evidence of work completed and/or time invested in their independent learning experience. (How was time allocated? Shadowing, Performing, Creating, Organizing, Researching, etc)			
The student clearly illustrates the evolution of their project from start to finish. (How it changed over time.)			
The presentation provides clarity that learning took place throughout the year and confirms that it was not an abbreviated experience.			
There is an element of craftsmanship to the student's presentation. (visually pleasing, not too wordy, legible, sensible pacing, well-organized, etc...)			
The presentation itself is 5-10 minutes in length.			
The student speaks clearly & confidently without reading directly from their presentation.			
The student encapsulates what they've learned and reflects upon what they would change if they could have a retake year.			
The student is able to answer questions about their project with authority.			

COMMENTS/NOTES: \_\_\_\_\_

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